

ANNUAL TITLE I PARENT MEETING

August 28, 2024
9:30am & 4:00pm

1750 E. Alcy Road, Memphis, Tn, 38114
(901)416-3674

Principal Eureka McAfee ~ Assistant Principal
Lakeisha Cottrell ~ PLC Coach, Dr. Villette Jones

Title I School Status

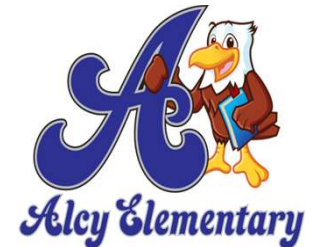


Alcy Elementary School is a federally funded Title I school.

Title I requires that schools create a positive and supportive learning environment that results in high levels of achievement for all students.

Funds are available for academic programs and strategies, additional teachers and other personnel, staff development, materials, and supplies, technology and parent training.

Based on the school's Title I status, the entire student body receives free breakfast and lunch.

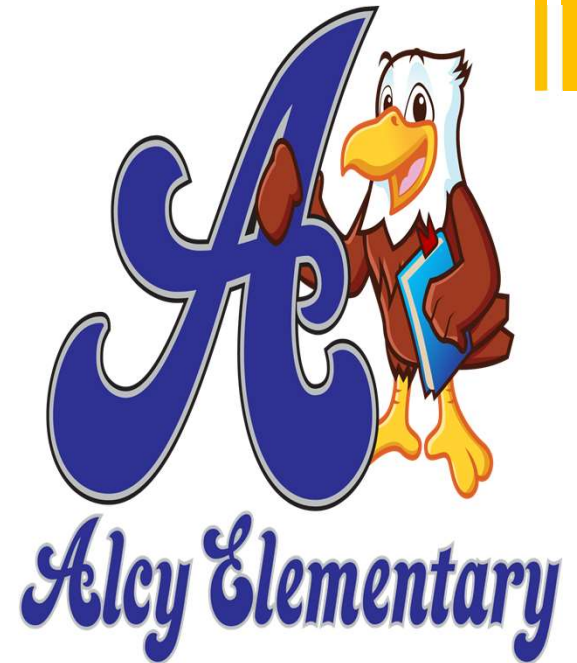




FAMILY ENGAGEMENT PLAN

Memphis Shelby County Schools' Family Engagement Policy #4.502 speaks to the following goals:

- ▶ To provide meaningful two-way communication
- ▶ To provide meaningful and varied participation by families to support student achievement
- ▶ To eliminate or reduce barriers to greater family participation
- ▶ To provide training opportunities and informational seminars for families





OUR FAMILY ENGAGEMENT PLAN

Alcy Elementary School

2024-2025

Alcy Elementary has a special responsibility to our parents and the community to provide opportunities for involvement and shared responsibility which will promote success for all students.

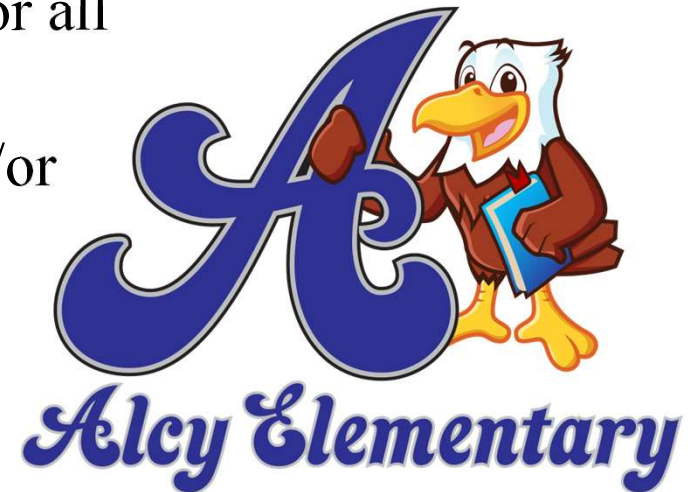
Our parental involvement policy at Alcy Elementary School was incorporated jointly with our parents and is revised annually.

Our goals are to prepare parents to be knowledgeable of the skills and information needed to help their children to be successful in school.



STUDENT CODE OF CONDUCT

- Speaks to the shared responsibility of children's conduct
 - District/school
 - Parent
 - Student
- Speaks to self discipline being the long-term goal for all students in MSCS
- Gives notice of infractions as well as strategies and/or disciplinary measures for levels of offenses



School/Parent Compact

Responsibility of Alcy Elementary School



PRINCIPAL' S AGREEMENT

- provide a safe environment that allows for positive communication between the teacher, parent and student
- provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the State' s academic achievement standards
- provide multiple opportunities for parent/teacher conferences
- encourage teachers to regularly provide homework assignments that will reinforce classroom instruction
- encourage teachers to use diverse methods of teaching
- provide opportunities for parents to participate in school activities

TEACHER' S AGREEMENT

- show that I care about all students and have high expectations for students and myself
- Understand the importance of teacher/parent communication and work with families to support student learning
- provide homework assignments for students
- provide multiple methods that allow parents to be responsible for supporting their child' s learning
- encourage students and parents by providing information about student progress through frequent progress reports
- use special activities in the classroom to make learning enjoyable
- attend scheduled parent meetings to increase parental involvement



School/Parent Compact

Responsibility of Parents and Students



PARENT' S AGREEMENT

- provide a quiet place and a specific time for homework and make sure work is done
- help my child learn to resolve conflicts in positive ways
- encourage my child' s efforts and be available for questions
- stay aware of what my child is learning
- communicate and work with teachers and school staff to support and challenge my child
- attend meetings and conferences concerning my child
- see that my child is punctual and attends school regularly
- support the school in its effort to maintain proper discipline



STUDENT' S AGREEMENT

- attend school regularly and arrive on time
- come to school each day with necessary tools for learning
- complete all class assignments and return homework assignments
- observe regular study hours
- ask for help when I need it
- help to keep my school safe
- respect and cooperate with other students and adults
- conform to rules of student conduct and abide by consequences
- wear uniforms daily
- take responsibility for my actions and grades

PARENT' S RIGHT TO KNOW



All parents have the right to request the following:

- ▶ A teacher' s professional qualifications, licensure, grade(s) certification, waivers
- ▶ A teacher' s baccalaureate and/or graduate degree, fields of endorsement, previous teaching experience
- ▶ A paraprofessional' s qualifications
- ▶ An annual notice of Student Education Records Privacy and notice for disclosure of School Directory Information
- ▶ An assurance that their child' s name, address and telephone listing not be released to military recruiters

All parents will receive information on the following:

- ▶ Their child' s level of achievement on each of the state's academic assessments
- ▶ Notification of right to transfer their child to another school in the district if the student becomes the victim of a violent crime or is assigned to an unsafe school
- ▶ District Family Involvement Policy and School Parent Involvement Policy
- ▶ Their right to public school choice, Supplemental Educational Services and more effective involvement if their child' s school is identified for school improvement .

TEACHER QUALIFICATIONS



- Alcy Elementary school teachers are “*Highly Qualified*” in their core subject area as mandated by section 1119 of the “No Child Left Behind” law. Non-certified teachers are enrolled in Teacher Education Programs for licensure.
- In the event that your child is taught for 20 days or more by a non “*Highly Qualified*” teacher you will receive the teacher’s status in writing.



WHAT IS THE SCHOOL IMPROVEMENT PLAN?

- ▶ It is a document of information containing:
 1. School demographics
 2. Student test scores
 3. Plans to improve the school

- ▶ It is a work-in-progress for the entire school year.
- ▶ A copy can be found on the school's website as well as a hard copy in the office for public viewing.
- ▶ Alcy Elementary School utilizes parent input when writing the School Improvement Plan. Parents are encouraged to be committee members in order to provide insight into the direction the schools will take to improve academic instruction.
- ▶ Parents can leave suggestions via school webpage or call the main office.



REPORTING PUPIL PROGRESS

- Alcy Elementary School reports student progress to parents in several ways:
 - Progress Reports which are issued once during a nine-week grading period (every 4 1/2 weeks)
 - Report cards issued every nine weeks
 - Parent teacher conferences (formal & informal)
 - Weekly school newsletter and information flyers
 - Telephone contact



PARENT-TEACHER CONFERENCES



Parent-Teacher conferences are scheduled district-wide twice a year:

Thursday, September 5, 2024 from 4-7pm

Tuesday, February 13, 2025 from 4-7pm

**Parents may also set up conferences at any time during the school year by contacting your child's teacher or the main office.*





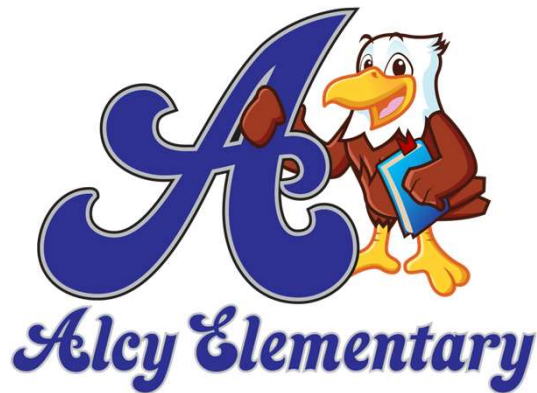
AVAILABILITY OF PARENT TRAINING

- ▶ Alcy Elementary School will have ongoing parent meetings.
- ▶ Parent training sessions can also be developed to address the needs of parents one-on-one or in a small group setting.
- ▶ Parents can also provide ideas and suggestions for parent meetings and sessions.
- ▶ Meetings are to provide information that will help parents assist their children at home.

I-Ready/Curriculum Review/Microsoft Teams Training/Grade Level Promotion Requirements/Transitioning into Kindergarten/Preparing for Middle School (5th grade transition program)/Resume Training for Parent/Healthy choices Trainings

**Parent
+
Teacher**

**Educated
Child**





CONTACT US

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FACEBOOK: New Alcy Elementary

